14. Exit Ticket

Name: _____ **Class:** _____ **Date:** _____

1. Write 35% as a fraction and decimal.

2. Estimate 32% of 150 and then state the exact value.

3. Explain what 125% of an original quantity means.

4. A student says 60% of 40 is 60. Explain why this is wrong.

5. State one visual or benchmark check for a percent calculation.